



## Virtual field trip “takes” students to *Cleveland Museum of Natural History*

By Nell Peterson and Elizabeth Aitchison

One day the Apex 7th grade core received a big blue box from the Cleveland Museum of Natural History. Inside the box were several bone replicas which included a modern human femur replica, an early human femur replica, and other replicas of early human bones. We were all very excited to learn more about these bones and about the early humans of our past. The very next day our Social Studies class gathered in the reference room in our library. When we walked in we saw that our librarian, Vicky Palmer, had set up a large television set with a web camera and a microphone that we would later use to contact Dr. Spurlock and Lee Gambol from the Cleveland Museum of Natural History.

At around 9:00 a.m. Vicky called the museum through a special remote where she dialed in their number. They answered us and our journey back in time to the early human age began. We learned about our similarities with the hominids: *Ardipithecus ramidus*, *Australopithecus afarensis*, and the apes and chimpanzees that are with us today. This experience was way better than reading out of books because we were able to ask the experts questions and they were able to answer us right away. This is what our classmates thought about this experience:

Isabel: *“I think it was really fun and I got to ask questions to the experts and they got to explain the answer. It was so much better than reading information in a text book or online. I liked how sometimes they would ask us questions about what we know and we could answer what we thought.”*

Eli: *“It was very interesting, and I thought that the broadcast system was good. Everyone could see, and no one was unable to talk if they wanted to. I also liked how we used the props and how the lady demonstrated the pelvises on herself.”*

Stacey: *“I liked being able to talk to the scientist and asking her questions about ‘Lucy’ and ‘Kadanuumuu.’ Having examples of how early humans walked and comparing the pelvis of a chimp and a human really helped me understand the difference between quadrupeds and bipeds.”*

Jacob: *“I thought it was a lot of fun and it was cool with the big TV. I liked having such cool people giving the presentation. I also liked that we were able to see the bones in person from the box.”*

Overall this experience was really great and it got all of the Apex 7th graders really interested in the history of the early humans. We hope that in the future we will have more chances in doing video chat conferencing. Thanks to all of the people that made this video conference possible!

U-32 is part of a statewide video conferencing network known as the LNV (Learning Network of Vermont). We have access to 4-6 free programs each year through the content bank at The Center for Interactive Learning and Collaboration. Experts at NASA, Smithsonian museums, Baseball Hall of Fame, Library of Congress, Mote Marine Laboratory, Manhattan School of Music, and the Cincinnati Art Museum are ready to talk with your class. For more information please contact Vicky Palmer at the U-32 Library.

Please join us for  
a celebration of  
the arts.

**U-32**

**Winter Arts Fest**

**January 6th 2011**

**5:30 - 7:00pm**

**musicians & actors performing at 6, 6:30 & 7pm**

**drawing  
painting  
pottery  
jewelry**

**7th & 8th grade arts  
photography  
sculpture**



## Board Corner

By Ginny Burley, Chair

Happy New Year!

Thanks to all of you who came to our budget hearings in December. Your input is valuable to us as we work to finalize our budget, which will be voted on January 5. The budget we submitted to the state in December, our best guess at the time, did not meet the Challenges for Change target. With some special circumstances in this budget we did not feel that we could responsibly make the cuts necessary to meet those targets. Most school districts in Vermont came to similar decisions, as most did not meet their targets. We know that we will need to face more cuts in the future, and we welcome your continuing feedback as we decide where and how much to rein in our spending as things change. An interesting conversation developed about attracting more tuition students, particularly from overseas. We will look into this. Other community feedback suggests that AP courses, the middle school, and maintaining our building are topics for future discussions. Ideas about reorganizing Washington Central Supervisory Union and collaborating with Montpelier are still percolating. Stay tuned.

Our second meeting in January – January 19 – has been proposed for a meeting with the legislators. Check the web site to see if that date ends up working, and we encourage you to join us as we talk with our local senators and representatives about what they see coming up in the legislature and what we are facing on the front lines of public education. We have been doing this for a few years now, and it is always an interesting conversation.

*Dear U-32 Parents and Guardians,*

*iTunes. Gossip Girls. YouTube, Facebook. The media and technology that stream through the middle of our students' lives is evolving at a dizzying pace. Many of us, parents and teachers alike, are struggling with how to guide our students through the positives and negatives of this 24/7 media world. That is why we are starting a new initiative across the district to help parents and teachers gain the understanding, skills, and confidence to help our students grow and thrive in today's new media culture.*

*We will be sending home a booklet entitled, **Net Cetera: Chatting with Kids About Being Online** with report cards at the end of January. Please take some time to look over this booklet with your student.*

*During the year we will be holding grade-level discussions and presentations to share concerns and solutions to help our students manage the media in their lives. In addition to **Net Cetera**, other valuable resources we have identified in this effort are **Common Sense Media**, a non-profit, nonpartisan organization whose mission is to help parents and educators stay informed and active in the media lives of young people, and the **Cyberbullying Research Center** where they provide "information about the nature, extent, causes, and consequences of cyberbullying among adolescents." I encourage you to visit the following web sites to learn more about this important issue.*

[www.common sense media.org](http://www.common sense media.org)

[www.cyberbullying.us](http://www.cyberbullying.us)

[www.onguardonline.gov](http://www.onguardonline.gov)

*If you have any questions, don't hesitate to contact me.*

*Sincerely,*

*Keith Gerritt, Principal*

# BULLETIN BOARD



## Community Connections Second Session November 29 – February 18

### MONDAY\*

- Middle School Homework Club, room 32 with Leigh Garrity.
- Open Amp. with Gillian.
- Middle School Venture with Paul (an outdoor adventure every week. Limit of 6 spots).
- Middle School Dungeons & Dragons with Siobhan Kelly.

### TUESDAY\*

- FOLK, the Middle School Art/Lit Magazine with Gillian.
- Open Amp. with Don.
- ROLE/Skate with Paul (6 spots) or "Shutter," a new photography project. Alternating weeks.

### WEDNESDAY\*

- Open Amp. with Jodi.
- Central VT Technology unit in Tech room with Candy Chevalier.
- High School Dungeons & Dragons with Ben Matchstick.
- High School Bench Project with Paul in the wood shop.

### THURSDAY\*

- Open Amp. with Gillian
- Middle School Homework Club with Leigh Garrity
- Yoga with Heather Clark-Warner. 3:15 in the Strings room.
- HS Girl's Venture with Jodi DeGuzman (an outdoor adventure every week. Limit of 6)
- Bolton Ski and Ride Program with Katie Barany & Chris Grantz. Must be registered! 3-9:00 p.m.

### FRIDAY\*

- Open Shapiro Building (Fun in the snow around this area, warmth inside!) with Paul.
- Movie Club with Gillian in room 11.

**\*OPEN GYMS will take place occasionally throughout the winter depending on gym availability. Check the U-32 website for calendar updates.**

Paul Dayton, Site Coordinator  
Phone: 802.229-0321, ext. 2242  
[pdayton@u32.org](mailto:pdayton@u32.org)  
[www.communityconnections.us](http://www.communityconnections.us)

## Project Graduation Meeting

The next Project Graduation meeting will take place on January 11 at 6:00 p.m. in the White Table room. Parents and community members are welcome to attend and get involved in planning this widely-attended, wildly good time, drug-free event for this year's graduates. No experience necessary! For more information, contact Project Graduation coordinator, Kate McCann at [kmccann@u32.org](mailto:kmccann@u32.org).

## BOOSTERS NEWS

The winter sports season is upon us. Thank you to those who have helped out with concessions in the past. You may check out the winter sports schedule on the U-32 website for game times and contact a Booster to sign up to volunteer in the concession stand for basketball games and ski events. You may also stop by when the concession stand is open to sign up as well. Remember, the concession stand is the main source of monies for Boosters to fund scholarships and grants to help out the students and faculty at U-32.

Visit our link on the U-32 website at [www.u32.org/grades9-12/index.php/athletics/boosters.html](http://www.u32.org/grades9-12/index.php/athletics/boosters.html) to see the list of the new line of Raider apparel and information on grants and scholarships. Please consider supporting your U-32 community by purchasing apparel, attending games and other events, volunteering in the concession stand, and/or making a donation.

Thanks again—  
Moe, Darcy, Mel, and Cathy

## Save the Date!

Spaghetti Dinner Evening  
Washington DC Fundraiser  
Friday, March 25, 2011



# News from the Guidance Department

*Lisa LaPlante, Guidance Director*

## Reminder for parents of Seniors:

### VSAC Financial Aid Forms Night

January 12, 6:30—8:30 p.m. in the Computer Lab

This presentation covers specific areas on the forms so families can complete the forms during the workshop. Bring any "college specific" financial aid forms or the Profile Form if required by the college. Also bring any tax information you have as this is a working session. FAFSA and VSAC Grant Applications are available at the presentation if you don't already have these documents.

### FREE online SAT/ACT test preparation through Naviance

Method Test Prep provides students with on-line help for students to build their math, reading, writing, and SAT/ACT test prep skills. Through our school's Family Connection site, students are able to complete the course and track all of the work they complete. Method Test Prep uses proven strategies that are clear and easy to understand for any type of learner and students have seen measurable progress using the course.

To start using the course, students need to first sign in to Family Connection. Then click on the "College" link, under the "Test Preparation" section. Students can use Method Test Prep independently or as a supplement to other SAT or ACT prep courses.

**Scholarships:** Please frequent Naviance (Family Connection) often for available scholarships.

### Enrichment Programs

Please see Naviance (Family Connection) under the "College" tab and click on "Enrichment Opportunities" for fabulous summer educational opportunities and trips. Students are now able to search a national database by specific topics of their choice.

### Barre Technical Center Information Session

Interested students should attend the field trip to visit two BTC Programs at BTC on February 16, 2011. Field trip permission forms must be returned to the U-32 Guidance Office by February 1. The BTC application deadline is March 16, 2011. Step Up Day for all applicants is on March 30, 2011 (interviews will be held).

## Senior Calendar

### January

- Students admitted by Early Decision must withdraw applications to other schools. Deferred students should consider sending in additional letters of recommendation and other supplementary materials.
- Start filling out the FAFSA (Free Application for Federal Student Aid). File VSAC application. For more information, visit [fafsa.ed.gov](http://fafsa.ed.gov).
- Attend the VSAC presentation on filling out the FAFSA.
- Talk to friends home from college on break.
- Seek out scholarship information and apply as appropriate.
- Where possible, set up interviews with admissions officers or alumni interviewers.
- Check in with your Counselor.

### February

- Contact colleges to confirm they've received all your application materials.
- Keep your grades up.
- Continue the scholarship search. Check out [fastweb.com](http://fastweb.com) and [finaid.org](http://finaid.org) for ideas.
- Use February/March break to visit colleges.
- Check in with your Counselor.

## 9<sup>th</sup> Grade Transition Night for 8<sup>th</sup> Grade Parents & Students January 25, 7:00 p.m.

This is an evening for 8<sup>th</sup> graders and parents to learn about course selection for 9<sup>th</sup> grade, and the transition to high school. This program gives an overview of the transition to high school and provides opportunities for questions. The program is conducted by Ellen Cooke, Counselor, Lisa LaPlante, Director of Guidance, and Janey Malloy, Math Department Head.

In the weeks following this program individual meetings will be scheduled with 8<sup>th</sup> grade TAs to select courses for 9<sup>th</sup> grade. Scheduling conferences with TAs will be offered January 31 – February 4.



# Middle School

## 8th grade plays inspire teamwork, trust, healthy risk-taking

By Maggie Eaton



*"Not only did I learn a little about teamwork, but a lot about appreciation, respect, and risk-taking. I did a lot of things I was not comfortable with, but in order to make it a good show, you had to be a good risk-taker."* In the words

of an eighth grade student lies some of the underlying value of the annual Eighth Grade Play Unit.

Erin Galligan-Baldwin, U-32's Director of Theater and Performing Arts, also points out the array of experiences that provide a rich opportunity for middle school students to get hooked on theater during this unit. "Theater is truly the integrated art form with a place for everyone: writers, actors, singers, artists, technicians, musicians, sound and light designers, publicists and more."

Each year the annual Eighth Grade Plays Unit supports our mission of giving all students the opportunity to work together on speaking skills, projection, articulation, presentation, role-playing, and problem-solving through teamwork and collaboration.

For the month of January, during this unit, "a student can, if only for a few moments, become another, explore a new role, try out and experiment with various personal choices and solutions to problems faced by characters in literature or historical figures. This can happen in a safe atmosphere. Drama allows students to communicate with and understand others in new ways." *J.F.Kennedy Center for the Performing Arts Position Paper on Theater in Education.*

Eighth grade students—in addition to performing—will participate in one of six production groups, keep a daily journal or blog responding to prompts, and reflect on their personal growth and experiences during the play unit by writing a multi-draft reflective essay.

Mark your calendars for the 2011 Eighth Grade Play performances on February 1, 2, and 3 at 7:00 p.m. in the U-32 Auditorium. This year's performances are:

Zenith Team: *Murder Most Fowl* and *Help*  
Pinnacle Team: *Way's End*  
Apex Team: *On the Line*

All members of the U-32 Community are cordially invited to attend! Admission is free.

**Mr. G.O.Bee** makes an appearance in the middle school to inform students of the coming of the National Geographic geography contest that is held annually. The school-wide competition with ten finalists will be held on January 20.



### WASHINGTON DC TRIP UPDATE

**Departs Monday, May 30**

**Returns Friday, June 3**

#### Payment Schedule:

- Signed permission forms with \$100 due November 1
- \$100 due at beginning of Dec., Jan., Feb., Mar., Apr.
- Cost \$600. All payment due April 7.

#### Mark your calendars:

- ORDER FOR SUPER BOWL SUNDAY: Jan. 3-19 (firm), Zachary's Pizza Kits and Pizza Hut Value Cards (grades 7 & 8)
- SPAGHETTI DINNER, RAFFLE & SILENT AUCTION on Friday, March 25, 2011!

#### Get the latest DC trip information and updates:

[www.u32.org/grades7-8/index.php/about/dc-trip.html](http://www.u32.org/grades7-8/index.php/about/dc-trip.html)

— Sally DeCicco, DC Trip Coordinator

[sdecicco@u32.org](mailto:sdecicco@u32.org)

# Middle School

Pinnacle 7 students recently spent three days not only learning about Early Humans in their Anthropology Unit they *were* Early Humans! Each student practiced a primitive skill to become more in touch with what life would have been like thousands of years ago. Cordage was made out of milkweed fibers, hemp, and basswood bark. Another group made primitive weapons like atlatls and bows. These items needed some type of projectile point so another group focused on pressure flaking stone points from a collection of flint. Bows do not work without arrows that fly straight so a small group of students learned the patient art of fletching arrow shafts with real turkey feathers.



Through coordination with the Calais based ROOTS school, Sara Corrigan came in for the three days and dazzled 10 students with her hand woven bags, baskets, and pouches made completely from natural materials. Each student then learned how to make a container by weaving hemp fibers.

Each day students came in with a bright attitude to pursue hard work. Scraping bark off sticks to make spears, endlessly tying cordage and painstakingly notching the end of a bow may not seem glamorous, but the reward at the end of holding in your hands a functional tool that you made yourself is its own reward.

Students also learned a new appreciation for each individual mastering a skill that could help out another student. On the final day students spontaneously shared their work with each other to create a complete product. Many of the products are being housed in the middle school display cases for the next few weeks.



## Marine and Fresh Water Biology students study in Bermuda

U-32's Marine and Fresh Water Biology class recently completed a successful research trip to collect fish population data at BIOS ([www.bios.edu](http://www.bios.edu)) in Bermuda and study aspects of marine biology. The class used the REEF protocol ([www.reef.org](http://www.reef.org)) and this information goes into their data base. The Bermudian government appreciates the biology class's work. JP Skinner from BIOS is quoted as saying, "*Bermuda is currently in the process of conducting a biodiversity survey of all our marine habitats, yet is constrained by the number of sites the paid research staff can visit. Having students gather valuable data to contribute is very beneficial, both for science and as a means of developing stewardship of the ocean. Mr. Slopey's students were not only excellent representatives of U-32, but also helped us to launch a new curriculum opportunity by piloting the REEF fish surveying protocol.*" Below are some reflections from students in the Marine and Fresh Water class.



*We saw a great variety of fish, which ranged from tiny neon-orange squirrelfish to giant black groupers, and since we were observing them in their natural habitat we were able to get an accurate account of their behavior. —Natalia Lopez*

*I think one of my favorite days was the day we spent walking along the beach and snorkeled once and identified plants along the way. The reefs that we went snorkeling in that day were awesome because I saw so many huge blue parrotfish and a midnight parrotfish for the first time. —Josie Colt*

*I learned things like the importance of the world's oceans and the importance of all the organisms in those oceans no matter how large or small they are. From the minuscule plankton to the huge whale sharks that feed on them, I learned that all of the organisms matter. Also the organisms like coral are the base of whole environments in the underwater world. —Sam Shambaugh*

*This educational experience has broadened my feelings about the aquatic ecosystem now that I have experienced everything that I have been studying about. This has made me consider studying marine biology in greater depth perhaps in the near future. —Jyneva Pickel*



Although we learned about a lot of this information before the trip from books, videos and pictures, there was no better way to learn about how aquatic organisms live than by seeing them firsthand. I also learned about other areas of science such as plate tectonics and how Bermuda formed through the eruption of igneous rock and how it is slowly moving in the westerly direction due to the Earth's plate movements. Human interaction with the environment was also something that I learned about from this trip. —Matt Loignon

I have learned the coolest facts about some of the simplest animals and other sea life; but this class got really exciting and interesting once we started the trip. It's amazing how much we got accomplished in just one week and surprising how much there was to learn even though we just barely skimmed the subject. —Chelsea Evans

During that week, I got to see organisms I had spent a semester learning about: brain coral, parrotfish, balloon fish, and others. We lived in and researched a stunningly beautiful country. We also met fascinating people who are experts in their fields. One of the most enjoyable moments was a lecture on geology, which by rights should have been the most boring part of the trip, but which ended up being both educational and engaging. —Phoebe Cook

Going to Bermuda sounded like a great deal— snorkeling, some work, just being in a paradise land. Well, it was a lot more work than I expected, but it was definitely worth it. Even though the trip was mainly supposed to be about snorkeling, it turned out to be about so much more! I became friends with the group so fast. We ate all meals together, discovered the beautiful things of snorkeling, and experienced museums and aquariums together. I have done Vermont Youth Conservation Corps, and I thought that was the most I would ever bond with a small group of people like that. I was wrong. This trip helped me understand that even though you might not imagine being friends with someone because you aren't now, doesn't mean that you can't become friends with them. —Codie Salvador



Touring the research ship



Sam Shambaugh and fellow classmates working in the lab.



Spotted trunkfish

## “Breakfast Club” at U-32

**New program encourages fitness, healthy diet**

*By Dan Violette*

During this past month students in both middle and high school have been engaged in the sport of volleyball and will continue this through the first part of the new year.

We do want to call your attention to an initiative that we are currently engaged in with the U-32 Nurses' Office. We call it the "Breakfast Club". We have started with our 8th graders who are expected to jot down exactly what is eaten at breakfast time each day and what they do to get at least 60 minutes of activity every day as well. You will see them with blue notebook folders to keep their own records in. These notebooks will be due in early January for credit toward the Quarter 2 grade. In January we plan on doing this with our 7th grade students.

The goal of our initiative is two-fold: 1) to educate our students of the positive aspects that good nutrition and physical activity have on the human body; and 2) to focus attention for an extended period on making good daily breakfast choices and daily activities of at least sixty minutes using "My Breakfast Worksheet" to record their information in.

A physical activity and nutrition survey was given prior to starting this effort and will be followed with a post-activity and nutrition survey. Hopefully, students will think about the choices they make and, if needed, make changes that improve the foods they consume and the activities they engage in.

We encourage you to help your student see and understand the benefits of doing this activity.

Here are a few tips that may be helpful:

- 1) Grocery shop together & read food labels. Choose fruits, veggies, and whole grain foods.
- 2) Choose foods that are low in fat or that limit high fat content.
- 3) BOL = “be on the lookout” for added sugars in all foods but especially popular drinks. Water is always a very good choice.
- 4) Look for activities that will get your student moving: Play outside as often as possible, purchase an inexpensive pedometer and keep track of steps (10,000 per day) — really the list is endless; but most important is finding something enjoyable and fun to do together as a family.

## Teen Leadership Group

**Activities promote student safety and prevention**

*By Karen Allen*

The Teen Leadership Group has been very busy spreading prevention messages throughout the U-32 community!

The group recently conducted a safety belt survey in the U-32 parking lot and found that 91% of those surveyed were wearing their safety belts. In the coming months, U-32 Teen Leaders will promote safety belt use and will conduct another survey in the spring to see whether safety belt use has increased.

U-32 Teen Leaders attended a Legislative Breakfast sponsored by Central Vermont New Directions Coalition. The Teen Leaders learned about ways the Legislature, schools, and prevention coalitions can work together in their prevention efforts.

U-32 Teen Leaders conducted their annual “Tie One On” Campaign in December in honor of National Drinking and Driving Awareness Month. Red Ribbons were tied on cars in the U-32 parking lot and notes were left on car windshields reminding students and staff to have a safe holiday free from drinking and driving. Students and staff were also reminded to always wear their safety belts.

A group of Teen Leaders attended the annual Red Ribbon Tree Lighting Ceremony at the State House. The event honors those impacted by drinking and driving related crashes.



## Comp & Lit students:

### Is murder ever justified?

*Written by Jessica McEachern's Composition and Literature students: Alli Belliveau, Cam Bolduc, Chris Brabant, Adam Brewer, Andrew Danyew, Emily George, Alex Knudson, Dave Koonz, Alex Lamson, Mike Latour, Avery Melvin, Sam Merriman, Maddie Miller, Will Odell-Monley, Andrew Olander, John Rahill, Robert Smith, and Brittany Wilde.*

On Monday, January 3 and Wednesday, January 5, 2011, the case of George Milton vs. Union 32 will be heard by a jury of U-32 students and faculty. Whether Mr. Milton's act of killing Mr. Lennie Small was self-defense (as Milton once claimed), premeditated murder, or an instance of warranted vigilante justice will be decided. All students in Jessica McEachern's Composition and Literature (Class 2) will participate in the trial based on the events in John Steinbeck's *Of Mice and Men*. Some characters from *Of Mice and Men* will make appearances from beyond the grave in order to provide witness testimony in this case.

Defense Attorneys, Samuel Arthur Merriman and Madeleine Miller, agree that "while we have no personal ties to this case and have limited ability to speak on the case before the trial, we will ensure that Milton's trial will be fair and just. He will be tried appropriately given the extenuating circumstances prior to and during Small's death."

Prosecuting Attorneys, William Woods Odell-Monley and Alex Lamson, state "our only goal is to uphold the law. We will seek to create a safe environment in America where murder is a punishable crime. We will therefore seek the appropriate punishment for the heinous slaughter of Lennie Small."

"The sanity of both the victim and the perpetrator may be in question here," said David Koonz, psychologist hired by the prosecution. "Emotions were running high during the events preceding Small's death. My role here is to determine Milton's mental state during these events," shared Cameron James Bolduc, psychologist hired by the defense.

The controversial trial of George Milton (played by Mike Latour) is open to the public during Class 2 (Monday: 9:25-10:31 a.m. and Wednesday: 8:15-9:21 a.m.). Jury selection is still in progress. Please contact Jessica McEachern at [jmceachern@u32.org](mailto:jmceachern@u32.org) if you are interested in determining the outcome of this case.

## VYCC students' next project:

### Plant an apple orchard at U-32!

*By VYCC instructor, Amanda Garland*

The 2010-11 VYCC crew has accomplished over a dozen high-priority conservation projects this year, working with community partners such as the US Fish and Wildlife Service, Friends of the Winooski River, The Cross Vermont Trail, East Hill Tree Farm, Montpelier High School, The Nature Conservancy, Childs Garden, Hubbard Park, and local farms such as Screamin' Ridge, Osprey Hill, and Dog River.

To continue to bring skills gained from our work in the community back to U-32, we are proud to announce that we will be planting an apple orchard on the U-32 campus in the spring through the generous support of the S&C Harvest Foundation, a Vermont-based organization focused on local human services and the environment. The VYCC students are excited to plant trees which will benefit the U-32 community for generations to come! Students will learn about apple tree planting, pollination, pruning, and integrated pest management. The crew will also take responsibility for a new hand crank cider press to process apples in coming years. In addition, the grant will support the purchase of snowshoes and sugaring supplies to greatly enhance the spring sugaring mentorships and collaboration between the U-32 VYCC Crew and Rumney Elementary students. The snowshoes will also ensure that the VYCC students can access the forest during the winter when curriculum units focus on winter survival, forestry, and winter ecology.

You are invited to attend our Quarter 2 presentation, Thursday January 13, 2011 at 6:00 p.m. in room 104 at U-32. Refreshments will be provided.

Please visit our crew BLOG for photos and descriptions of project accomplishments as well as curriculum highlights: <http://school.vycc.org/school/u32-mhs/>





# Green Mountain Club 15th Annual Snowshoe Festival



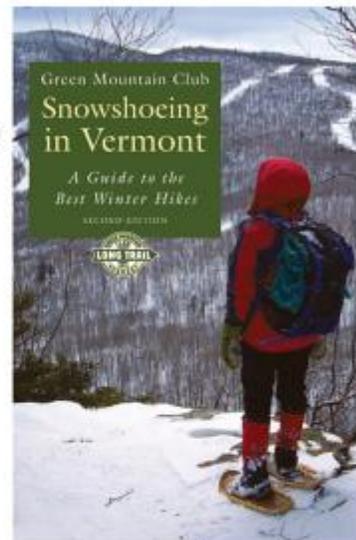
**Date:** Saturday, February 5th, 2011 8:30AM - 3:00PM

**Location:** Green Mountain Club Headquarters, Waterbury Center, VT

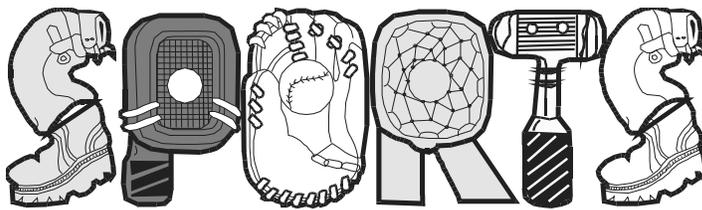
**Admission:** \$8 members/\$10 nonmembers

**Children under 12 get in FREE!**

- Free snowshoe rentals
- Guided snowshoe tours to local trails and peaks, as featured in GMC's newest publication, *Snowshoeing in Vermont: A Guide to the Best Winter Hikes*
- Indoor and outdoor activities for kids
- Educational workshops
- Nature walks
- A raffle
- Hot chocolate and comfort food
- Purchase a GMC membership at the Festival and receive a FREE copy of *Snowshoeing in Vermont*!



Green Mountain Club 4711 Waterbury-Stowe Rd  
Waterbury Center, VT 05677  
(802) 244-7037 [gmc@GreenMountainClub.org](mailto:gmc@GreenMountainClub.org)  
[www.GreenMountainClub.org](http://www.GreenMountainClub.org)



**Amy Molina, Athletics Director**

It is already time to start thinking about spring sports. If your son or daughter has not signed up for a spring sport – now is the time. Signing up now allows me to get information out to interested athletes and also allows me to prepare for numbers of players. Have your son or daughter see me in my office or give me a call to sign up. We will be fielding teams in Girls/Boys Lacrosse (MS and HS), Girls/Boys Track (MS & HS), Boys Baseball (MS & HS), Girls Softball (MS & HS), Boys/Girls Golf (HS) and Boys/Girls Tennis (HS).

Thanks for your continued support of U-32 Athletics!—see you at a game!

## **The Art of Sportsmanship**

**By Amy Molina**

***“U-32 promotes good sportsmanship by student-athletes, coaches and spectators. We request your cooperation by supporting the participants and officials in a positive manner. Profanity, racial or sexist comments, or other intimidating actions directed at officials, student-athletes, coaches, or team representatives have no place in high school athletics. Any spectator not displaying appropriate conduct will be asked to leave the game.”***

At the beginning of every game, this statement is read before pre-game introductions. Athletics is an important aspect of life at U-32. As an administration our goal is to ensure that everyone who attends or plays in athletic events will have a good time. Spectators have an important role in setting the tone at athletic events. We want you to have fun and enjoy the game, but please do so in a positive manner. Please feel free to encourage those around you to be positive in their support for both teams.

Inappropriate behavior will not be tolerated under the guise of school spirit. Please understand that it is our responsibility to ensure appropriate sportsmanship for everyone's enjoyment and safety. If necessary, people displaying inappropriate conduct may be asked to leave.

***—Enjoy the season! We will see you at the game.***

### **Suggested Guidelines for Spectators**

***A good fan sets a good example when in the stands by:***

- Cheering and applauding the good plays or performance of both teams.
- Not booing, stamping his/her feet, or making disrespectful remarks towards the players and officials.
- Not disturbing others or interrupting the game by throwing materials on the playing floor or ice.
- Showing proper respect for officials, coaches, cheerleaders, and contestants by treating them like guests in the community.
- Showing interest in the contest by paying attention, remaining in their seat and not running about the building or area.
- Respecting public property by disposing of trash in trash bins.
- Knowing that the participants in the contest (coaches, athletes and officials) are not professionals. They are amateurs trying to do their best!

# January 2011

Please visit us online at <http://u32.intand.com/>

Legend for reading calendar:

ASK = Alpine Ski	CC = Community Connections	GMYS = Green Mountain Youth Symphony	Inv. = Invitational	ROLE = Raider Outdoor Leadership
BB = Boy's Basketball	FT = Field Trip	GYM = Gymnastics	JV = Junior Varsity	TA = Teacher Advisor
BIH = Boy's Ice Hockey	GB = Girls' Basketball	H = Home	MS = MS	V = Varsity
CH = Cheerleading	GIH = Girls' Ice Hockey	HS = High School	NSK = Nordic Ski	YSCV = Young Singers of Ctrl. Vt.

Mon 3	Tue 4	Wed 5	Thu 6	Fri 7	Sat 8
<p>8:15 AHEC Presentation 2:45 Homework Club 2:45 MS Dungeons and Dragons 2:45 MS Venture 2:45 Open Amp 3:00 Debate Club 3:00 U-32 Yearbook 3:15 Department Head Meeting 5:30 JV BB H Lyndon 7:00p V BB H Lyndon</p>	<p>2:45 FOLK, MS Art &amp; Lit Mag. 2:45 Open Amp 2:45 ROLE/Shutter 5:00 CC Yoga 5:30 JVGB vs. Thetford 7:00 VGB vs. Thetford</p>	<p>2:40 Girl Scouts 2:45 Ctrl. Vt. Tech Unit 2:45 HS Bench Project 2:45 Open Amp 3:15 Faculty/Staff Meeting 5:00 Curriculum Committee Meeting 5:00 MS GB-B @ Main St 6:00 BIH @ Harwood (Waterbury) 6:00 MS 7BB-A @ Randolph 6:00 MS 8GB @ Main St 6:00 School Board Meeting 7:00 MS 8BB-A @ Randolph</p>	<p>2:45 Bolton Ski and Ride 2:45 Homework Club 2:45 Open Amp 2:45 ROLE for Girls 3:00 Fantasy Book Group 3:15 National Board Cohort Class 3:15 Yoga 5:30 JV BB H So Burl. 5:30 JVGB @ Thetford 5:30 Winter Art Show 6:30 GIH @ Stowe 7:00 V BB H So Burlington 7:00 VGB @ Thetford</p>	<p>7:30 Policy Committee Meeting 2:45 Chillax @ Shapiro 2:45 Movie Club 5:00 MS 7BB-A @ Barre City 5:15 MS 7GB H Barre City 6:00 MS 8BB-A @ Barre City 6:15 MS 8GB H Barre City 7:15 MS GB-B H WBCS</p>	<p>8:30 GMYS 9:30 ASK @ Lincoln Peak 9:30 MS 7BB-A @ Northfield 9:30 MS 7GB H Northfield 9:30 YSCV 10:00 HS/MS NSK @ Lamoiile 10:30 MS 8BB-A @ Northfield 10:30 MS 8GB H Northfield 12:00 MS/HS GYM @ So. Burlington 1:00 JV BB H Windsor 2:30 V BB H Windsor 5:00 MS BB-B @ WBCS (Spaulding) 6:00 GIH H Northfield</p>
Mon 10	Tue 11	Wed 12	Thu 13	Fri 14	Sat 15
<p>12:30 Pinnacle 8 FT to State House 2:45 Homework Club 2:45 MS Dungeons and Dragons 2:45 MS Venture 2:45 Open Amp 2:45 Raising U-32 to the Next Level Meeting 3:00 "The Twits" Rehearsal 3:00 Debate Club 3:00 U-32 Yearbook 5:15 MS GB-B H Harwood 6:15 MS BB-B H Harwood 6:30 Capital Orchestra 8:15 BIH @ Stowe (Jackson Arena)</p>	<p>8:00 Finance Committee Meeting 2:45 Mentee Meetings 2:45 Open Amp 2:45 ROLE/Shutter 5:00 CC Yoga 5:30 MS 7GB @ Harwood 6:30 MS 7BB-A @ Harwood</p>	<p><b>Semester 1 Exams</b> 2:45 Ctrl. Vt. Tech Unit 2:45 HS Bench Project 2:45 Open Amp 6:00 MS BB-B @ Cabot 6:00 VSAC- Filling Out the FAFSA online</p>	<p><b>Semester 1 Exams</b> 2:45 Bolton Ski and Ride 2:45 Homework Club 2:45 Open Amp 2:45 ROLE for Girls 3:15 Yoga 5:00 MS 7GB @ Barre Tn. 5:15 MS 7BB-A H Barre Tn. 6:00 MS 8GB @ Barre Tn. 6:00 VYCC 2nd Quarter Presentations 6:15 MS 8BB-A H Barre Tn. 6:30 Middle School Parent Teacher Council 6:30p Washington Central Friends of Education Board Meeting</p>	<p><b>2nd Marking Period Ends Semester 1 Exams</b> 7:30 Policy Committee Meeting 4:30 ASK @ Cochrans' 7:00 GIH @ Middlebury 7:00 MS/HS GYM @ Randolph</p>	<p>11:00 All-State Music Festival Auditions (Hartford, VT) 8:30 Green Mountain Youth Symphony 9:00 MS 7GB @ Northfield 9:30 MS BB-B H Orange 9:30 YSCV 10:00 HS/MS NSK H Meet 10:00 MS 8GB @ Northfield 10:30 MS 7BB-A H Northfield 11:30 MS 8BB-A H Northfield 1:00 JV BB H Middlebury 2:30 V BB H Middlebury 6:00 BIH H Middlebury</p>

Sun 16	Mon 17	Tue 18	Wed 19	Thu 20	Fri 21	Sat 22
8:00 Crystal Ball – National Life	<b>MLK Day No School</b> 3:20 BIH @ Woodstock	<b>Inservice - No School</b> 7:30 Para Meeting 10:30 PATH Wellness Break 4:00 HS/MS NSK @ Harwood 5:30 JVGB vs. Oxbow 7:00 VGB vs. Oxbow	<b>All Day Hockey Bake Sale</b> 2:40 Girl Scouts 2:45 Ctrl. Vt. Tech Unit 2:45 HS Bench Project 2:45 Open Amp 3:00 "The Twits" Rehearsal 5:00 BIH vs. Peoples' 5:00 MS 7GB @ Crossett Brook 5:15 MS BB-B H Websterville Baptist 5:30 JV BB @ Thetford 6:00 Mexico 2011 Meeting 6:00 School Board Meeting 7:00 GIH vs. Rutland 7:00 V BB @ Thetford	<b>All Day Hockey Bake Sale</b> 12:00 ASK @ Mad River 1:00 Middle School GEOBEE 2:45 Bolton Ski and Ride 2:45 Homework Club 2:45 Open Amp 2:45 ROLE for Girls 3:00 "The Twits" Rehearsal 3:15 Nat. Board Cohort Class 3:15 Yoga 5:00 MS 7BB-A @ Crossett Brook 6:00 JVGB @ Randolph 6:00 MS 8BB-A @ Crossett Brook 7:30 VGB @ Randolph	<b>All Day Hockey Bake Sale</b> 7:30 Policy Committee Meeting 2:45 Chillax @ Shapiro 2:45 Movie Club 3:00 "The Twits" Rehearsal 4:00 HS NSK @ The Range 4:30 GIH Practice 5:30 JV BB H Harwood 7:00 Cultural Links film series 7:00 HS GYM H Milton/St J 7:00 MS GYM H Milton 7:00p V BB H Harwood	<b>TBD All-State Music Festival Auditions</b> (snow date) <b>TBD SAT Testing Date</b> 8:30 GMYS 9:00 MS 7GB H Main St 9:30 YSCV 10:00 MS 7BB-A H Main St 11:00 MS 8GB H Main St 12:00 MS 8BB-A H Main St 4:00 GIH vs. North Country 6:00 BIH vs. St. Johnsbury
Mon 24	Tue 25	Wed 26	Thu 27	Fri 28	Sat 29	
9:30 ASK @ Bolton 2:45 Homework Club 2:45 MS Venture 2:45 Open Amp 3:00 "The Twits" Rehearsal 3:00 Debate Club 3:00 U-32 Yearbook 5:00 HS/MS NSK H U-32 5:00 MS 7GB @ Lamoille 5:15 MS 7BB-A H Lamoille 6:00 MS 8GB @ Lamoille 6:15 MS 8BB-A H Lamoille 6:30 Capital Orchestra 7:15 MS GB-B H WBCS	2:45 FOLK, MS Art & Lit Mag. 2:45 Open Amp 2:45 ROLE/Shutter 3:00 "The Twits" Rehearsal 5:00 CC Yoga 5:30 JV GB H Harwood 6:30 Rising 9th Grade Information Session 7:00 V GB H Harwood	9:30 ASK @ Cochran's 2:40 Girl Scouts 2:45 Ctrl. Vt. Tech Unit 2:45 HS Bench Project 2:45 Open Amp 3:00 "The Twits" Rehearsal 5:00 MS 7BB-A @ Main St 6:00 JV BB @ Oxbow 6:00 MS 8BB-A @ Main St 6:45 GIH @ Mt Mansfield 7:00 BIH H Lyndon 7:00 HS GYM @ CVU 7:30 V BB @ Oxbow	8:00 8th Grade NAEP Testing 2:45 Bolton Ski and Ride 2:45 Homework Club 2:45 Open Amp 2:45 ROLE for Girls 3:00 "The Twits" Rehearsal 3:15 Yoga 5:30 JVGB vs. Montpelier 6:00 MS 7GB @ Randolph 7:00 MS 8GB @ Randolph 7:00 VGB vs. Montpelier	7:30 Policy Committee Meeting 2:45 Chillax @ Shapiro 2:45 Movie Club 3:00 "The Twits" Rehearsal 5:30 JV BB H Lamoille 7:00 Cultural Links Film Series 7:00 HS GYM H Middlebury 7:00 MS GYM H Middlebury/ADL 7:00p V BB H Lamoille	8:30 GMYS 9:00 MS BB-B H Cabot 9:30 YSCV 10:00 HS NSK @ Craftsbury 10:00 MS 7BB-A H Randolph 11:00 MS 8BB-A H Randolph 12:00 MS 7GB H Randolph 1:00 MS 8GB H Randolph 6:00 GIH vs. Montpelier 8:00 BIH vs. Milton	
Mon 31	Tue 1	Wed 2	Thu 3	Fri 4	Sat 5	
2:45 Homework Club 2:45 MS Venture 2:45 Open Amp 3:00 "The Twits" Rehearsal 3:00 Debate Club 5:00 MS 7BB-A @ Lamoille 5:15 MS 7GB H Lamoille 6:00 MS 8BB-A @ Lamoille 6:15 MS 8GB H Lamoille 6:30 Capital Orchestra	<b>All Day 8th Grade Plays</b> 2:45 FOLK, MS Art & Lit Mag. 2:45 Open Amp 2:45 ROLE/Shutter 3:00 "The Twits" Rehearsal 4:00 HS/MS NSK @ Peoples 5:00 CC Yoga 5:30 JVGB @ Lyndon 7:00 VGB @ Lyndon	<b>All Day 8th Grade Plays</b> 10:30 Facilities & Capital Budget Committee 2:40 Girl Scouts 2:45 Ctrl. Vt. Tech Unit 2:45 HS Bench Project 2:45 Open Amp 3:00 "The Twits" Rehearsal 5:00 Curriculum Committee Meeting 5:45 BIH @ Burr & Burton 6:00 School Board Meeting	<b>All Day 8th Grade Plays</b> 8:30 Winooski Valley Jazz Fest., Harwood 2:45 Bolton Ski and Ride 2:45 Homework Club 2:45 Open Amp 2:45 ROLE for Girls 3:00 "The Twits" Rehearsal 3:00 Fantasy Book Group 3:15 Nat. Bd. Cohort Class 3:15 Yoga 4:30 GIH @ Harwood 6:00 MS GYM @ Harwood 7:00 Cultural Links Film Series	8:30 Winooski Valley Jazz Festival, Harwood 7:30 Policy Committee Meeting 9:00 ASK @ Smuggler's Invite 2:45 Chillax @ Shapiro 2:45 Movie Club 3:00 "The Twits" Rehearsal 4:00 Vermont Debate and Forensics League 6:00 JV BB @ Montpelier 7:00 HS GYM H Essex/Harwood 7:30 V BB @ Montpelier	<b>TBD ASK @ Smuggler's Invite</b> 8:30 GMYS 9:30 YSCV 10:00 HS/MS NSK @ Burke 10:00 MS 8GB H Crossett Brook 11:00 MS 7BB-A H Crossett Brook 12:00 MS 8BB-A H Crossett Brook 1:00 GIH @ North Country 8:00 BIH H Woodstock	